



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MAHILA COLLEGE, CHAIBASA
Name of the head of the Institution		Dr. Asha Mishra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06582256512
Mobile no.		7488551141
Registered Email		mahilacollege8@gmail.com
Alternate Email		arpitsumantoppo@gmail.com
Address		BARA NIMDIH POST OFFICE CHOWK CHAIBASA
City/Town		CHAIBASA
State/UT		Jharkhand
Pincode		833201
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sanjay Kumar Sinha
Phone no/Alternate Phone no.	06582256512
Mobile no.	9934572046
Registered Email	sanjaysinha47@gmail.com
Alternate Email	arpitsumantoppo@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mahilacollege.in/index.php/igac/item/994-%20AQAR2018-2019.html
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://mahilacollege.in/index.php/igac/item/989-%20academic-calendar-2018-19.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	62	2004	16-Sep-2004	15-Sep-2009
2	B	2.14	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC

20-Jan-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	29-Nov-2019	7

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mahila College, Chaibasa has well planned documentation and mechanism for curriculum transaction. The college running UG, PG, B.Ed. and BCA courses. The syllabus was set up by the Kolhan University. After admission process, induction meeting was conducted by all the departments. In the induction meeting, students were acquainted with the curriculum, academic calendar, departmental rules and regulations, Library rules, evaluation process etc.. Examination conducting authority is the Kolhan University. While the internal examination is conducted by the respective departments for all the courses. The curriculum was transacted successfully by the teachers at various departments. Theoretical examinations were conducted at various centers of the city for the different courses as decided by the examination authority of Kolhan University. The curriculum transaction was conducted through Lecture method, demonstration method, field trip method, observation method, laboratory method, simulated teaching, group discussion, project work etc. The marks for internal examination were documented and were entered in the university prescribed format. For external examination, External Examiner was appointed by the university and accordingly marks were entered by the examiner. All the records and registers are maintained for future reference of any kind whenever it need.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	School internship	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hons & General	1410	0	1669
BSc	Hons & General	280	0	191
BCA	Computer Application	50	0	48
BEEd	Education	100	0	100
MA	Arts	180	0	49

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2008	49	24	1	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	48	10	10	10

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students of the institution are monitoring by the teachers for all around development. Students are encouraged to participated in various curricular activities as well as co- curricular activities . During holidays and vacation students were assigned tasks and project . Consequently the teachers of the respective departments monitors the students via google meet during pandemic duration .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2057	24	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	33	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	Hons General	06	09/11/2020	28/11/2020
BSc	Hons General	06	09/11/2020	28/11/2020
BCA	Computer Application	06	09/11/2020	28/11/2020
BEd	Education	04	05/10/2020	28/11/2021
MA	Arts	04	10/10/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the departments are following the institution as per the evaluation process of concerned exam conducting university ie Kolhan University . For internal evaluation teacher made structured questions were prepared by the concerned subject teachers taken subsequently examination was conducted for internal evaluation . The marks was entered in the prescribed format . Finally at the end of course the mark of internal evaluation was added with externally evaluated mark . In this way the overall score is calculated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has prepared academic calendar and the examination schedule also put in the academic calendar for each and every departments. The proposed academic was hampered due to COVID -19 pandemic situation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mahilacollege.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	Arts	628	598	95
B.SC	BSc	Science	67	60	89
BCA	BCA	Computer Application	8	8	100
B.Ed.	BEd	Education	100	100	100
M.A.	MA	Arts	0	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mahilacollege.in/index.php/igac.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	04	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
B.ED.	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.ED.	2	Nill
International	BCA	2	Nill
National	CHEMISTRY	2	Nill
National	CHEMISTRY	2	Nill
National	HINDI	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.ED.	3
CHEMISTRY	5

HINDI	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	Null	Null	Null	Null	Null
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	4	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness Programme	National Service Scheme	24	500
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
All Awareness Scheme of Govt.	NSS	Various Activities	24	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Internship	Govt. Secondary Schools of West Singhbhum District	27/03/2019	24/04/2019	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28965	0	0	0	28965	0
Reference Books	55	0	0	0	55	0
Journals	265	0	0	0	265	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	35	2	0	0	6	5	24	0
Added	0	0	0	0	0	0	0	0	0
Total	48	35	2	0	0	6	5	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab	http://mahilacollege.in/index.php/students/online-video-classes.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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facilities

facilites

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution is trying to improve its already existing Laboratories, Library, Sports Facilities, Computer Education, Roads Gardens, Light Conditions inside the campus and classrooms. The Institution envisages to focus on the following 1. The broken roads will be repaired and new roads will be constructed inside the campus. 2. A well-developed Computer Centre has been developed with the help of RUSA. 3. As the vast campus has pockets of darkness in the night, light facilities will be extended by installing more electric poles and LED lights. Sufficient number of street lights and LED lights will be installed at several points in the campus, class rooms, laboratories, urinals and latrines and verandah to improve the light arrangement. 4. The playground of the College campus will be improved to develop sports atmosphere of the College. . 5. Library books will be brought under computer access and new books based on CBCS/NEP 2020 system will be procured. The Library building, book shelves and racks will be give new looks. The urinals and latrines of the library will be renovated. Better arrangement for reading tables and chairs will be done soon to improve the study room of the library. . 6. Laboratories will be equipped with modern apparatus as per curriculum and syllabus. New equipment will be procured to upgrade the laboratories.

<http://mahilacollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	000	0	0
Financial Support from Other Sources			
a) National	Ekalyan	1746	0
b) International	00	Null	Null

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Null	0	Null

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

Nil	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	70	Under Graduate	B.A,B.Sc., B. Ed, BCA	M.Ed Department Kolhan University, Jsr. Womens College, PG. Deptt. Kolhan University etc.	M.A., M.SC. M.ED. MCA
2020	110	Under Graduate	B.A,B.Sc., B. Ed, BCA	M.Ed Department Kolhan University, Jsr. Womens College, PG. Deptt. Kolhan University etc.	M.A., M.SC. M.ED. MCA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO-KHO	UNIVERSITY LEVEL	72
FOOTBALL	UNIVERSITY LEVEL	88
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Department wise Student Council is represented by Students Union. The Students actively participate and put their positive efforts.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College feels that decentralization and participative management in the various field of activities is the key to effective and impressive management. Efforts are always made to give a social and democratic face to activities of the College. The development of the College is the collective responsibility of all the stakeholders- the students, teaching, non-teaching, parents and social sectors associated with the institution. In order to decentralize and encourage participatory management practices, various committees have been constituted and assigned with specific responsibilities. Various committees have been constituted in the field of - admission, building, sports, anti-ragging, placement, gender equity, SC / ST cell, OBC cell, Discipline, IQAC, RUSA, Finance etc. Thus, by way of constituting this committee the entire developmental plan and the financial investment has been decentralized and not centralized in particular hands of management. The teacher and non-teaching staff feel their responsibility and feel associated in all the developmental

and participatory activities of the College. . Various activities related to the admission, registration, exam form filling issuance of admit cards, conduct of examination and distribution of results after obtaining it from the University are very important. The students want the timely execution of these activities. This is equality important for the establishment of credentials of the educational institution. Various committees have been constituted assigning specific responsibilities in order to decentralize and effective participatory management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The development and frequent changes in the Curriculum is being done by the Board of Studies at the Kolhan University and those changes are implemented in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of the students in different programs is done through online mode by Chancellor portal. Applications are invited from students who wants to take admission indifferent programs after receiving the application, a merit list is prepared following the reservation policy and then admission starts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution does not conduct any internal and external financial audits of the year 2019-20.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Most of parents were satisfied with the teaching learning process in the respective departments. 2. All the present parents were unanimously decided to cooperate college authority whenever it need. 3. Nearly 50 of parents were wanting to increase the seat for hostel boarding facility, as their wards are coming from very remote areas. 4. Most of the parents were not feel comfort to express their feeling when open suggestion was demanded in the feedback form due to inefficiency of written communication. 5. When orally asked the parents regarding suggestions for improvement of college and their wards, they are only replied that they have faith on college and teachers for all round development</p>
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of their wards.

6.5.3 – Development programmes for support staff (at least three)

The college ensures that meaningful advice of the IQAC is fully adhered to. To achieve this, orientation session is organized from time to time for the staff to improve their working system.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Develop the college into a Model College. 2. To equip the teachers with modern technologies of teaching and learning. 3. To incorporate more vocational oriented courses and to strengthen the placement opportunities for students. 4. To organize national and international seminars/conferences. 5. To make admission process online and thus make more transparent.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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community

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity

Duration From

Duration To

Number of participants

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) plastic free zone. 2) Installing silent generator. 3) Plantation in the campus. 4) Promote not to use vehicles for both students and teachers. Promote to come by bicycle. 5) Water pot are hanging in the trees inside the campus during summer to provide water for birds. 6) students are promote to use herbal colors during Holi, not to use high noise materials like crackers, pressure horn etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) NSS wing of the college is actively contributing its time, effort and service with its motto NOT ME BUT YOU. Like awareness program, participating National level programs and serving to local needful. 2) Major contribution from Mahila college chaibasa as co-participant with Kolhan university in all co-curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mahilacollege.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8. Future Plans of Actions for Next Academic Year

To install solar system for institution supply electricity. For beautification of college campus by making herbal garden. To install smart board each and every class room. To increase the number of needful books in college central library. Focus on quality based education. Remedial classes for weaker students. Faculty members were encouraged to participate in various career enrichment program from time to time for their professional growth. To register alumni association. To organize youth festivals university. To organize seminar, conference, symposium, workshop etc. To help the socially deprived citizens of local area through NSS wings of college like distribution of blankets, cloths, learning utensils, medicines and fruits to the patients, organize free health checkup camp, blood donation camp, awareness program to aware on sanitation, superstition, child labour, child marriage, to save girl child, voting awareness, Road safety.